

MODULE 6: PREPARING FOR A CASE
M6.1 Lesson 1 – Accepting Assignments
LESSON PLAN OVERVIEW

Individual Lesson	Objectives	Suggested Materials	Activities	Homework
<p>After this lesson student will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the ethical standards involved in taking on professional responsibilities for the court. • Assess the opportunities and challenges of accepting an assignment. • Identify the business aspects involved in an assignment. <p>Duration: (0.5 hours).</p> <p>Student Interaction:</p> <ul style="list-style-type: none"> • Online; self-paced. 	<p>Learning objectives:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of Canons 2 of the NCSC Code of Professional Responsibility for Interpreters in the Judiciary, and 5 and 6 of the Ohio COPC to support responsible decision-making. • Determine factors to accept and decline assignments. • Identify, justify and plan the knowledge base, skills, and abilities to perform an assignment well. • Identify the business aspects required to perform an assignment well. 	<p>Instructor Materials:</p> <ul style="list-style-type: none"> • Code of Ethics of both NCSC and Ohio Supreme Court. • PowerPoint slides; notes. <p>Lecture/Course content:</p> <ul style="list-style-type: none"> • Narrated PowerPoint presentation. <p>Handouts:</p> <ul style="list-style-type: none"> • Checklists. • Links to codes of ethics. 	<p>Exercises:</p> <ul style="list-style-type: none"> • True or False statements 	<p>Homework:</p> <ul style="list-style-type: none"> • Study relevant canons. • Prepare checklists: <ol style="list-style-type: none"> 1. Factors to accept or decline assignments. 2. General and specific resources for the knowledge base component