

Module 6: PREPARING FOR A CASE
M6.4 Lesson 4 – Do’s and Don’ts During Assignments
LESSON PLAN OVERVIEW

Individual Lesson	Objectives	Suggested Materials	Activities	Homework
<p>After this lesson the student will be able to:</p> <ul style="list-style-type: none"> Abide by NCSC COPR Canons 2, 3, and 8, and Ohio COPC, Canons 3, 5, 6, and 7, to fulfill assignment requirements professionally and competently. <p>Duration: (1 hour).</p> <p>Student Interaction:</p> <ul style="list-style-type: none"> Online; self-paced. 	<p>Learning objectives:</p> <ul style="list-style-type: none"> Understand the court interpreter’s responsibilities in an assignment. Learn strategies to interpret in an assignment competently. Coordinate logistics with others before and during an assignment. 	<p>Instructor Materials:</p> <ul style="list-style-type: none"> PowerPoint slides. Video: Ethical Challenges for Court Interpreters, Part 6 of 8: https://www.youtube.com/watch?v=Z_UhNatSyto&list=PL779E7E7BBF562B7F&index=6 <p>Lecture/Course content:</p> <ul style="list-style-type: none"> Narrated PowerPoint presentation. Canons from the NCSC and Ohio COPC. <p>Handouts:</p> <ul style="list-style-type: none"> True and False statements. 	<p>Exercises:</p> <ul style="list-style-type: none"> True and False statements. 	<p>Homework:</p> <ul style="list-style-type: none"> Develop strategies and coping tactics. <p>Video follow-up:</p> <ul style="list-style-type: none"> Write at least five reflections about the interpreter’s performance. List canons followed; list canons not followed.